

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
 Understand that taking the right courses in high school can reduce the cost of college Explore the opportunity costs of PS choices Complete an orientation to career clusters Complete an orientation course to a particular career cluster or cluster grouping 	 Learn about financial wellness Understand the job application process for desired fields Attend a career exploration day 		 A student should be supported to: Complete a thorough scholarship search and application process Understand the student loan proc and available loan options Attend a financial aid offer workst Identify an internship opportunity related to career pathways Complete a unit on education planning Review coursework, and PS/career plans in relation to the ISBE CCRIS
 Complete a career cluster survey Be aware of youth employment opportunities while in high school Be aware of job prospects by geographic 	 A student should know: the affordability of PS options in relation to expected entry-level career salary and anticipated debt 	 Create a resume and personal statement Select a career pathway within a career cluster of interest Identify two related PS paths and/or actions research completed with 	 A student should know: the terms and conditions of any scholarship or loan financial aid deadlines for chosen
• Meet with a counselor to discuss coursework and PS/career plans using ISBE College and Career Readiness Indicators (CCRI)		 college majors strongly correlated with career cluster survey results Visit at least one workplace aligned with career interests* Show evidence of PS plan Identify 2-3 adults to support the 	 options application deadlines, test timing, cost, and preparation for industry-based certification for career pathways
• Review coursework, and PS/career plans in relation to the ISBE CCRIs	experiences articulate to degree programs at PS options • educational requirements, cost, expected	student through the PS/career selection process • Secure letters of recommendation for	By 12/31, a student should have: • complete the FAFSA (or other
 A student should know: how to find scholarships opportunities the difference between need-based, merit-based, and self-help financial aid importance of community service and extracurricular activities to PS and career plans 	 entry level, and midpoint salary for occupations in selected career clusters relationship between community service/extracurricular activities and PS/career goals the different types of PS credentials and institutions the benefit of early college credit opportunities to PS access and 	college and scholarship applications • Attend a PS options workshop • Take at least one college entrance exam • Compare campus life opportunities • Review coursework, and PS/career plans	 financial aid application) attend a financial aid application completion workshop Meet with a school counselor to